

ORAL PROGRAMME

MONDAY 2 APRIL 2001

08.00	REGISTRATION	
10.00	KEYNOTE LECTURE Arts Centre Conference Room The Future of Learning <i>Linda Harasim, Networking Leader and CEO, TeleLearning Network of Centres of Excellence and Professor, School of Communications, Simon Fraser University, Vancouver, Canada</i>	
11.00	Break – Coffee/Tea	
PARALLEL SESSION 1		
	1.1	NEW FORMS OF EDUCATIONAL SOFTWARE
	Chair:	<i>David Squires, King's College London, UK</i>
	Room:	SOC 018
11.30	Extending the learning experience using the web and a knowledge-based virtual environment <i>B Parkinson*, P Hudson, The University of Hertfordshire, UK</i>	
11.50	Guidelines for the introduction of digital data acquisition techniques to students <i>M Baumann, RWTH Aachen, Germany</i>	
12.10	The physical world: multimedia physics at a distance <i>J Rosewell¹, F Thomson¹, C Blake², ¹Centre for Educational Software, The Open University, ²Institute of Educational Technology, The Open University, UK</i>	
	1.2	LEARNING COMMUNITIES
	Chair:	<i>Terry Hinton, University of Surrey, UK</i>
	Room:	SOC 020
11.30	An online discussion forum to support group assignments: exploring the problem of ownership <i>M Doolan, T Barker, University of Hertfordshire, UK</i>	
11.50	IT induced business transformation in higher education: an analysis of the UniCafé experience <i>P Louvieris, A Lockwood, University of Surrey, UK</i>	
12.10	International collaborative problem based learning in medicine over the internet <i>B Kayser, N V Vu, Unit of Development and Research in Medical Education, University of Geneva, Switzerland; P Farah, R Ghorra, University St Joseph Faculty of Medicine, Lebanon</i>	
	1.3	CHANGING ROLE OF THE LEARNER
	Chair:	<i>Michelle Selinger, Cisco Systems, UK</i>
	Room:	SOC 019
11.30	Incorporating e-mail into the learning process: its impact on student academic achievement and attitudes <i>F-Y Yu, National Cheng-Kung University, Taiwan</i>	
11.50	Does the medium change the message? The impact of a web-based genetics course on university students' perspectives on learning and teaching <i>J O Yazon¹, J A Mayer-Smith¹, R J Redfield², ¹Dept of Curriculum Studies, ²Dept of Zoology, University of British Columbia, Canada</i>	
12.10	Virtual learning? Students, learning styles and the impact of ICT <i>J P Cuthell, Actis Ltd & University of Huddersfield, UK</i>	

	1.4	INFORMAL CONTEXTS FOR LEARNING
	Chair:	Ann Jones, The Open University, UK
	Room:	Arts Centre Conference Room
11.30	The impact2 evaluation: attempting to evaluate the impact on school achievement of ICT in the schools, in the home, and in the community <i>C Harrison, University of Nottingham and C Lewin, Open University, with B Somekh, Manchester Metropolitan University; P Scrimshaw, Open University; K Haw, T Fisher, University of Nottingham; D Mavers, Manchester Metropolitan University, UK</i>	
11.50	A systems architecture for handheld learning resources <i>M Sharples, D Corlett, O Westmancott, University of Birmingham, UK</i>	
12.10	Taming a beast: domesticating home computers to support children's learning <i>L Kerawalla, C Crook, Loughborough University, UK</i>	
12.30	Lunch	
PARALLEL SESSION 2		
	2.1	NEW FORMS OF EDUCATIONAL SOFTWARE
	Chair:	Jean Underwood, The Nottingham Trent University, UK
	Room:	SOC 018
14.00	e-mentoring - facilitating professional development for teachers <i>J Field, Education and Development, UK</i>	
14.20	Virtual seminars for psychology: the impact on the role of the teaching staff <i>A Jelfs, C Colbourn, University College Northampton, UK</i>	
	2.2	CHANGING ROLE OF THE LEARNER
	Chair:	Rosamund Sutherland, University of Bristol, UK
	Room:	SOC 020
14.00	Finding mentors from learning companions according to preference and learning status in web-based learning system <i>G-D Chen, C-Y Wang, C-C Liu, Institute of Computer Science and Information Engineering, National Central University; B-J Liu, Yuan Ze University, Taiwan</i>	
14.20	The answer's "yes" - what's the question? Appropriate web-based multimediation for the humanities <i>D Leeder, University of Cambridge, UK</i>	
14.40	Positive perspectives - using web page development to change student attitudes to learning maths <i>P Gregory, J Read, University of Central Lancashire, UK</i>	
	2.3	CHANGING ROLE OF THE TEACHER
	Chair:	Avril Loveless, University of Brighton, UK
	Room:	SOC 019
14.00	The changing role of teachers, teacher education and change managers who use electronic multimedia <i>C Preston, G MacDonald, AGEL, Institute of Education, University of London, UK</i>	
14.20	Online video case studies in teacher education <i>T R Cannings, S Talley, Pepperdine University, USA</i>	
14.40	Computer mediated learning and teacher development: issues and concerns <i>A Ajayi, University of British Columbia, Canada</i>	

	2.4	LIFELONG LEARNING
	Chair:	John Gardner, The Queen's University of Belfast, UK
	Room:	Arts Centre Conference Room
14.00	On-line experiments - the next step in distance learning <i>H M Cartwright, K Valentine, Oxford University, UK</i>	
14.20	Incorporating video-based CMC in teaching practicum course <i>G C Lee, C-C Wu, National Taiwan Normal University, Taiwan</i>	
14.40	The use of WebCT to support learners on work-based learning programmes <i>L Bird, Coventry University, UK</i>	
15.00	POSTERS / DEMONSTRATIONS – (Arts Studio) – Coffee/Tea	
PARALLEL SESSION 3		
	3.1	CHANGING ROLE OF THE TEACHER
	Chair:	Christina Preston, Institute of Education, UK
	Room:	SOC 019
16.00	A framework for researching into technology integration in Taiwan's middle schools <i>J M-C Lin, G-F Chiou, National Taiwan Normal University, Taiwan</i>	
16.20	An online lab tutorial web teaching environment <i>K Curran, B Devine, S Quilty, University of Ulster, UK</i>	
16.40	Impact of the www in the teaching practice: a case study <i>J E Hinostroza, S Isaacs, A Ojeda, Universidad de La Frontera, Chile</i>	
17.00	Enhancing junior high school social studies teachers' computer competency: a school-university partnership approach <i>C-C Wu, T H Wu, J-Y Ku, National Taiwan Normal University, Taiwan</i>	
	3.2	NEW FORMS OF EDUCATIONAL SOFTWARE
	Chair:	David Squires, King's College London, UK
	Room:	Arts Centre Conference Room
16.00	Teaching explanation using the audiograph presentation tool <i>Maureen C Loomes, Martin J Loomes, A Shafarenko, University of Hertfordshire, UK</i>	
16.20	Exploring pedagogy through a virtual class <i>M Hayes¹, S Ainsworth², J Underwood^{1,2}, S Grimshaw², ¹Nottingham Trent University; ²CREDIT, Nottingham University, UK</i>	
16.40	Desktop video conferencing: old lessons and new insights <i>P F Furr, R G Ragsdale, Northwestern State University, USA</i>	
	3.3	FUTURE LEARNING ENVIRONMENTS
	Chair:	Christine Howe, University of Strathclyde, UK, UK
	Room:	SOC 020
16.00	Lessons from the past, in a classroom of the future: developing collaboration, literacy and perspective taking <i>H Rix, B Cooper, P Brna, Computer Based Learning, Leeds University, UK</i>	
16.20	Supporting change in learning and teaching: using mixed-mode course delivery to aid problem-based learning for undergraduates <i>M E Bentham, City University, London, UK</i>	

16.40	Sequence independent structure in distance learning <i>R Riedl, T Barrett, G Carpenter, J Rowe, R Smith, W Vinson, S Walker, Appalachian State University, USA</i>
	3.4 LEARNING IN THE HOME
	Chair: <i>Terry Hinton, University of Surrey, UK</i>
	Room: SOC 018
16.00	Developments in the use of open and distance learning in higher education - reflections on 25 years experience of providing training to safety professionals <i>M Cooper, J MacKay, Aston University, UK</i>
20.00	Computer Games Evening hosted by TAG Learning (Students Union Cooler)

TUESDAY 3 APRIL 2001

09.00	KEYNOTE LECTURE Arts Centre Conference Room The lifelong learning game: season ticket or free transfer? <i>Roy Hawkey, Head of Education, The Natural History Museum, UK</i>	
PARALLEL SESSION 4		
	4.1	NETWORKED LEARNING
	Chair:	<i>David Squires, King's College London, UK</i>
	Room:	SOC 018
10.00	Developing science activities through a networked peer assessment system <i>C-C Tsai¹, S S J Lin¹, S-M Yuan², ¹Center for Teacher Education, National Chiao Tung University; ²Dept of Computer Science, National Chiao Tung University, Taiwan</i>	
10.20	Interactivity and interactive functions in web-based learning sites: a framework for designers <i>C Chou, Center for Teacher Education, National Chiao Tung University, Taiwan</i>	
10.40	Identifying and assessing students' learning in collaborative web-based environments <i>P D Chalk, University of North London, UK</i>	
	4.2	CONTINUITY AND PROGRESSION
	Chair:	<i>Avril Loveless, University of Brighton, UK</i>
	Room:	Arts Centre Conference Room
10.00	Matching a VLE to a highly complex and interconnected undergraduate medical curriculum <i>R Ellaway, P Douglas, D Dewhurst, The University of Edinburgh, UK</i>	
10.20	Supporting the development of communication skills in autistic children <i>J Underwood, D Perlman, Nottingham Trent University, UK</i>	
10.40	Adding up the distance: critical success factors for computer-based distance learning in the developmental math education <i>R Foshay, PLATO Learning, Inc.; S Perez, The League for Innovation in the Community College, USA</i>	
	4.3	INFORMAL CONTEXTS FOR LEARNING
	Chair:	<i>Eileen Scanlon, The Open University, UK</i>
	Room:	SOC 020
10.00	A phenomenological study of lifelong learning: implications for the design of a personal, lifelong learning resource <i>G N Vavoula, M Sharples, University of Birmingham, UK</i>	
10.20	SALL: designing a system to Support Academics' Lifelong Learning <i>S Anastopoulou^{1,2}, M Sharples¹, ¹School of Electronic and Electrical Engineering; ²School of Psychology and Computer Science, University of Birmingham UK</i>	
10.40	Designing a toolkit to support dialogue analysis <i>J Cook, Learning Technology Research Institute, University of North London; M Oliver, University College London, UK</i>	
	4.4	CHANGING ROLE OF THE TEACHER
	Chair:	<i>Jean Underwood, The Nottingham Trent University, UK</i>
	Room:	SOC 019
10.00	Issues affecting the use of ICTs in Irish second level schools: a case study <i>O McGarr, J O'Brien, University of Limerick, Ireland</i>	

10.20	Enhancing group-based teaching and learning through the use of C&IT <i>C Bennett, ASTER Project, University of York, UK</i>
10.40	The molecular biology notebook: teaching tool for molecular biology <i>N Castells-Brooke¹, J Antoniw¹, L Dann², B Moore¹, J Mullins³, P Verrier¹, ¹IACR-Rothamsted; ²Roundwood Park School; ³University of Luton, UK</i>
11.00	Break – Coffee/Tea
PARALLEL SESSION 5	
	5.1 LEARNING AT WORK
	Chair: <i>Michelle Selinger, Cisco Systems, UK</i>
	Room: Arts Centre Conference Room
11.30	Challenges of designing for collaborative learning in an organisation <i>D Mwanza, Knowledge Media Institute, The Open University, UK</i>
11.50	Blended learning in the work place: getting the best of both worlds <i>C P Lim, National Institute of Education, Nanyang Technological University, Singapore; J Klimas, 12Learn.com Pte Ltd, China</i>
12.10	Evolving pedagogic models for work-based learning within a virtual university <i>C Bradley, Learning Technology Research Institute, University of North London; M Oliver, Higher Education Research and Development Units, University College London, UK</i>
	5.2 FUTURE LEARNING ENVIRONMENTS
	Chair: <i>David Squires, King's College London, UK</i>
	Room: SOC 020
11.30	Learning on-campus on-line <i>M Hopps, P Richards, University of South Australia Students Association, Australia</i>
11.50	The construction of storyboards in conversation: intuitive use of educational software in English lessons <i>P Birmingham, C Davies, Oxford University Department of Educational Studies, UK</i>
12.10	A theory-informed framework for designing software to support reasoning about causation in history <i>E Masterman, M Sharples, Educational Technology Research Group, University of Birmingham, UK</i>
	5.3 NEW FORMS OF EDUCATIONAL SOFTWARE
	Chair: <i>Avril Loveless, University of Brighton, UK</i>
	Room: SOC 019
11.30	WriteSpell: personal technology to support dyslexia among primary age children <i>D Corlett, M Sharples, University of Birmingham, UK</i>
11.50	The ugly duckling who turned into an author: changing roles for bilingual dyslexic learners in a multimedia environment <i>Y Dimitriadi, University of Reading, UK</i>
12.10	Second language vocabulary enhancement. Kindergarteners take advantage of computer technology <i>E Segers, L Verhoeven, University of Nijmegen, The Netherlands</i>

	5.4	FUTURE LEARNING ENVIRONMENTS
	Chair:	Ann Jones, The Open University, UK
	Room:	SOC 018
11.30	University students' argumentative interaction in e-mail and face-to-face environments <i>M Marttunen, L Laurinen, University of Jyväskylä, Finland</i>	
11.50	Developing web-based curricula: issues and challenges <i>C Chou, C-C Tsai, Center for Teacher Education, National Chiao Tung University, Taiwan</i>	
12.30	Lunch	
PARALLEL SESSION 6		
	6.1	CHANGING ROLE OF THE LEARNER
	Chair:	Eileen Scanlon, The Open University, UK
	Room:	SOC 019
14.00	Creating the problem space for medium to long term research in learning technology <i>J Cook, T Boyle, Learning Technology Research Institute, University of North London, UK</i>	
14.20	Design and alignment of teaching: the students' experiences of networked learning <i>C R Jones, CSALT, Lancaster University, UK</i>	
	6.2	THEORIES OF LEARNING
	Chair:	John Gardner, The Queen's University of Belfast, UK
	Room:	Arts Centre Conference Room
14.00	Interpreting the externalised images of pupils' conceptions of ICT: methods for the analysis of concept maps <i>D Mavers, B Somekh, Manchester Metropolitan University; C Harrison, T Fisher, K Haw, University of Nottingham; P Scrimshaw, C Lewin, Open University, UK</i>	
14.20	Non-linear systems, learning variables and needed research in the use of technology for instruction <i>D H Reilly, The Citadel, USA</i>	
	6.3	LIFELONG LEARNING
	Chair:	Terry Hinton, University of Surrey, UK
	Room:	SOC 020
14.00	"But my subject's different...": a web-based approach to supporting disciplinary lifelong learning skills <i>C McAvinia, M Oliver, HERDU, University College London, UK</i>	
14.20	A framework for the effective use of ICT to support staff development in UK higher education <i>F Condron, University of Oxford. ASTER; H Beetham, University of Plymouth, EFFECTS; P Twining, Open University, SoURCE; C Bennett, University of York ASTER, UK</i>	
14.40	The DERAL project – distance education in remote areas via libraries <i>M Shapcott, A Moore, University of Ulster, N Ireland; D Ellis-King, Dublin City Libraries, Ireland</i>	
	6.4	FUTURE LEARNING ENVIRONMENTS
	Chair:	Rosamund Sutherland, University of Bristol, UK
	Room:	SOC 018
14.00	Using the web to support students' learning of research methods <i>E J Morris, Institute of Educational Technology, The Open University, UK</i>	
14.20	Virtual literature circles: message board discussions for strengthening literacy <i>D Hofmeister, M Thomas, Central Missouri State University, USA</i>	

14.40	The use of an integrated online delivery and management system: What works and what doesn't <i>C P Lim, National Institute of Education, Nanyang Technological University, Singapore</i>	
15.00	POSTERS / DEMONSTRATIONS – (Arts Studio) – Coffee/Tea	
PARALLEL SESSION 7		
	7.1	LEARNING COMMUNITIES
	Chair:	<i>Rosamund Sutherland, University of Bristol, UK</i>
	Room:	SOC 019
16.00	Research communities: a commercial REAL for distributed postgraduates and professionals <i>S Shurville, S Vaughan, Research Communities; R Harding, Harrow Business School, University of Westminster, UK</i>	
16.20	School for all: a web-based teaching and learning community <i>C-B Lin, T-W Chan, National Central University; S C-C Young, Center for General Education and Center for Education, National Tsing Hua University, Taiwan</i>	
	7.2	NEW FORMS OF EDUCATIONAL SOFTWARE
	Chair:	<i>Eileen Scanlon, The Open University, UK</i>
	Room:	Arts Centre Conference Room
16.00	Key lessons for the design and integration of virtual environments in secondary science <i>J Crosier, University of Nottingham, UK</i>	
16.20	Discovering elementary geometry theorems with a dynamic geometry environment <i>F Botana, Universidad de Vigo; J L Valcarce, IES Pontepedrina, Spain</i>	
16.40	Evaluating the educational effectiveness of an acoustics CAL package <i>H Keegan, University of Salford, UK</i>	
17.00	Enhancing the learning environment in experimental laboratories <i>D J Kerbyson, R A Packwood, M S Joy, University of Warwick, UK</i>	
	7.3	CHANGING ROLE OF THE TEACHER
	Chair:	<i>Jean Underwood, The Nottingham Trent University, UK</i>
	Room:	SOC 020
16.00	How do new technologies contribute to the restructuring of professional development? <i>J Hanor, K Hayden, L D Harris, L Scott, G Lair, CSUSM, USA</i>	
16.20	Teachers developing their own multimedia materials: bridging the past and the present <i>A Polyzou, K C Postlethwaite, School of Education, University of Exeter, UK</i>	
16.40	Develop critical thinking through computer-supported collaborative argumentation <i>S C Tan, National Institute of Education, Nanyang Technological University, Singapore (C P Lim to present)</i>	
	7.4	LIFELONG LEARNING
	Chair:	<i>Michelle Selinger, Cisco Systems, UK</i>
	Room:	SOC 018
16.00	Making maths meaningful: engaging the distance learner through educational software <i>Tina Wilson, Centre for Educational Software, The Open University, UK</i>	
16.20	The listening to lectures CD-ROM <i>T Kelly, CELTE, University of Warwick, UK</i>	
19.30	Optional Gala Dinner – Coombe Abbey	

WEDNESDAY 4 APRIL 2001

PARALLEL SESSION 8	
	8.1 CONTINUITY AND PROGRESSION
	Chair: <i>Jean Underwood, The Nottingham Trent University, UK</i>
	Room: SOC 020
09.00	A lifecycle approach to the evaluation of learning technology <i>J Meek, M Sharples, The University of Birmingham, UK</i>
09.20	Playing on familiarity: online learning at KS2 from Egypt to Mesopotamia <i>R Loverance, The British Museum, UK</i>
09.40	Evaluation of a Web-based learning environment for teaching students at a distance <i>A Sadik, Institute for Learning, University of Hull, UK</i>
	8.2 FUTURE LEARNING ENVIRONMENTS
	Chair: <i>John Gardner, The Queen's University of Belfast, UK</i>
	Room: Arts Centre Conference Room
09.00	Thinking before implementing: evaluating a dialogue model for conceptual change <i>M P Matheson, A Ravenscroft, Institute of Educational Technology, UK</i>
09.20	A social constructivist approach to computer-mediated learning environments <i>J J Pear, D E Crone-Todd, University of Manitoba, Canada</i>
09.40	CVE design guidelines to support pedagogy: lessons based on observations of children learning "senet" in cyberspace <i>D Economou¹, W L Mitchell¹, T Boyle², ¹Manchester Metropolitan University, ²University of North London, UK</i>
	8.3 CONTINUITY AND PROGRESSION
	Chair: <i>Terry Hinton, University of Surrey, UK</i>
	Room: SOC 019
09.00	IT supported learning in schools: insights from the British and Greek experience <i>A Pouloudi¹, G D Magoulas¹, M Grigoriadou², S Hossain¹, V Kanidis², ¹Brunel University, UK; ²University of Athens, Greece</i>
09.20	Between learning-by-doing and computer-supported-learning: two centuries of civil engineering learning <i>M Ertsen, Delft University of Technology, The Netherlands</i>
09.40	Changing conceptions and roles: academics approaches to learning <i>K Issroff, Higher Education Research and Development Unit, University College London, UK</i>
	8.4 CHANGING ROLE OF THE TEACHER
	Chair: <i>Avril Loveless, University of Brighton, UK</i>
	Room: SOC 018
09.00	Extending teacher trainees' pedagogical repertoire and ensuring an accompanying teaching and learning rationale: what effect does ICT have on MFL guiding principles? <i>A Barnes, University of Warwick, UK; L Murray, University of Limerick, Ireland</i>
09.20	The European Schoolnet - an online educational resource providing 'added European value' to pupils' learning <i>M Leask, S Younie, De Montfort University, UK</i>

09.40	TANet to schools: a case study <i>S S-c Young, National Tsing Hua University, Taiwan</i>	
PARALLEL SESSION 9		
	9.1	FUTURE LEARNING ENVIRONMENTS
	Chair:	<i>Ann Jones, The Open University, UK</i>
	Room:	Arts Centre Conference Room
10.00	The "intelligent classroom": changing teaching and learning with an evolving technological environment <i>L R Winer, Centre for University Teaching and Learning; J Cooperstock, Dept of Electrical and Computer Engineering, McGill University, Canada</i>	
10.20	Facilitating student learning in physics through computer-supported inquiry <i>J Vazquez Abad, Universite de Montreal; E A George, M J Broadstock, Wittenberg University, Canada</i>	
10.40	Towards new forms of communication of knowledge in educational hypermedia systems <i>M Grigoriadou, K Papanikolaou, H Kornilakis, G Magoulas, University of Athens, Greece</i>	
	9.2	CHANGING ROLE OF THE LEARNER
	Chair:	<i>John Gardner, The Queen's University of Belfast, UK</i>
	Room:	SOC 019
10.00	A design for learning in the computer age <i>S McAlister, Institute of Educational Technology, The Open University, UK</i>	
10.20	"The richest resources for learning lie in the adult learners themselves..." (Knowles, 1990): the impact and outcomes of peer collaboration <i>G Jordan, B Katchoff, University of Greenwich, UK</i>	
	9.3	LIFELONG LEARNING
	Chair:	<i>Michelle Selinger, Cisco Systems, UK</i>
	Room:	SOC 018
10.00	Mentoring for technology success <i>M K May, Kansas State University, USA</i>	
10.20	Women and the land: self-reliance as applied to the post-secondary classroom <i>M Eichar, University of Northern British Columbia, Canada</i>	
10.40	Reclaiming the community responsive curriculum with information communication technology <i>A Clark, Becta, UK</i>	
	9.4	INFORMAL CONTEXTS
	Chair:	<i>Eileen Scanlon, The Open University, UK</i>
	Room:	SOC 020
10.00	Children's enjoyment and perception of computer use in the home and the school <i>S Mumtaz, University of Warwick, UK</i>	
10.20	ICT in context: is there a home/school divide in access and use? <i>S Barnes, R Sutherland, K Facer, University of Bristol, UK</i>	
10.40	Group composition and social interaction in computer-based activities with young children <i>T Willoughby, Brock University; E Wood, Wilfrid Laurier University, Canada</i>	
11.00	Break – Coffee/Tea	

PARALLEL SESSION 10	
	10.1 FUTURE LEARNING ENVIRONMENTS
	Chair: <i>Rosamund Sutherland, University of Bristol, UK</i>
	Room: Arts Centre Conference Room
11.30	Web-based environments for architectural design education <i>A Koutamanis, Delft University of Technology, The Netherlands</i>
11.50	Will scientific documentaries survive? A new approach for TV and video in learning environments <i>P Blikstein^{1,2}, M Knorich Zuffo¹, E M Guizzo¹, D Cavallo², A P Tschiptschin³, ¹LSI, University of Sao Paulo, Brazil; ²MIT Media Lab, USA; ³University of Sao Paulo, Brazil</i>
12.10	The PEARL project: remote, collaborative experimentation for science students <i>C Colwell, E Scanlon, Institute of Educational Technology, The Open University, UK</i>
	10.2 FUTURE LEARNING ENVIRONMENTS
	Chair: <i>Ann Jones, The Open University, UK</i>
	Room: SOC 020
11.30	The use of Lotus Notes applications for university teaching and learning. A case study: the ITESM, Mexico <i>M Burkle, University of Sussex, UK</i>
11.50	Automatic assessment of texts using conceptual dependency <i>D Callear, V Soh, University of Portsmouth, UK</i>
12.10	Community building on-line: improving access to continuing professional development for part-time post-graduates <i>T King, University of Portsmouth, UK</i>
12.30	Lunch
14.00	Keynote Lecture Arts Centre Conference Room The dash for creative learning: tough choices facing e and mlearning <i>Stephen Heppell, Ultralab, Anglia Polytechnic University, UK</i>
15.00	Closing Session and Prize Giving
16.00	End of Conference