

CAL 2001 POSTER PROGRAMME

MONDAY 2 APRIL 2001

1	Advantages and disadvantages of different presentation and publishing media and their combination for educational use <i>M Baumann, RWTH Aachen, Germany</i>
2	General requirements for WWW based instructional design <i>L E Colmenares, Technology Services Department, Simon Bolivar University, Venezuela</i>
3	On usage of mobile agents in distance education <i>Z Putnik, University of Novi Sad, Yugoslavia</i>
4	Student attitudes toward networked peer assessment <i>S S J Lin¹, E Z F Liu², S-M Yuan², ¹Center for Teacher Education, National Chiao Tung University; ²Dept of Computer and Information Science, National Chiao Tung University, Taiwan</i>
5	Reliability and validity of networked peer assessment in higher education <i>E Z F Liu¹, S S J Lin², S-M Yuan¹, ¹Dept of Computer and Information Science, National Chiao Tung University; ²Center for Teacher Education, National Chiao Tung University, Taiwan</i>
6	Learning effects of networked workshop-based instruction <i>E Z F Liu¹, M C Cheng¹, S S J Lin², S M Yuan¹, ¹Dept of Computer and Information Science, National Chiao Tung University; ²Center for Teacher Education, National Chiao Tung University, Taiwan</i>
7	The challenge of adopting world wide web as learning environment <i>R M W Leung, E M W Ng, The Hong Kong Institute of Education, Hong Kong, China</i>
8	The integration of technology into the training of school psychologists <i>J C Kush, D Whordley, Duquesne University, USA</i>
9	From hornbook to Dewey school: A pictorial representation of technology in American schools <i>A Latif, M Abramson, Grand Valley State University, Michigan, USA</i>
10	A multi-media computer assisted learning (CAL) in systems electronics <i>K-h Yeung, The Hong Kong Institute of Education, Hong Kong</i>
11	Teachers' competence required for computer literacy in the course of translation to computer assisted learning <i>H I Bulbul, Gazi Univesity; N Simsek, I Gokdas, Ankara University, Turkey</i>
12	Working models of lifelong learning <i>J Pye, C Evans, B Neild, A Dean, Marchmont Observatory, University of Exeter, UK</i>
13	A content analysis of online discussion for networked collaborative design <i>S S J Lin¹, C-T Sun², ¹Center for Teacher Education, National Chiao Tung University; ²Dept of Computer and Information Science, National Chiao Tung University, Taiwan</i>
14	Using computers to write academic papers <i>E Wood, Wilfrid Laurier University; T Willoughby, Brock University; J Specht, Huron College, Canada</i>

15	Preparing tomorrow's teachers to use technology: the Pepperdine experience <i>T R Cannings, S Talley, Pepperdine University, USA</i>
16	Educational technology and teaching within the context of life-long learning <i>I O Ogunmosunle, Educational Technology and the Coordinator Centre for Educational Technology Adeyemi College of Education, Nigeria</i>
17	Conversion of a RGB data into wavelength: program for physics education <i>H Lee, S-H Bae, K C Yuk, Kongju National University; H Lee, Seowon University, Korea</i>
18	Development of remote control laboratory for physics experiments through internet <i>H Lee, S-H Bae, K C Yuk, Kongju National University; H Lee, Seowon University, Korea</i>
19	A virtual reality simulation for high school physics education <i>S-H Bae, H Lee, K C Yuk, Kongju National University; H Lee, Seowon University, Korea</i>
20	Preliminary explorings into the innovation of instructional technology <i>X Xincheng, China</i>
21	Shakespeare is alive and well in cyberspace <i>D Hett-Hintz, Flathead Valley Community College, USA</i>
22	Changing role of the learner: "learner; as a teacher!" <i>H Koksal, Istanbul Kultur University, Turkey</i>
23	An example of special linguistic data base for educational purposes: Russian phonetics on the web <i>G Y Kedrova, Moscow State University, Russia</i>
24	Can natural language recognition technologies be used to enhance the learning experience of young children? <i>J Read, S MacFarlane, C Casey, University of Central Lancashire, UK</i>
25	Pascal animator <i>M Ivanovic, Z Budimac, N Ibrajter, S Petrovic, Institute of Mathematics, Yugoslavia</i>

POSTERS

TUESDAY 3 APRIL 2001

26	The professional development of new specialist teachers of IT <i>M Hammond, Centre for New Technologies Research in Education, University of Warwick, UK</i>
27	Synthesising CAL in CAAD: a narrative distance education paradigm <i>R QaQish, University of Petra, Jordan</i>
28	Computer assisted language learning materials as tools in the teaching of university level students <i>R Dorofeeva, Safed Regional College, Israel</i>
29	Supporting adult learners in online continuing professional education <i>M A McPherson, J M Baptista Nunes, M Rico, University of Sheffield, UK</i>
30	On line vocational assessment of distance learners <i>S P Crane, D L Hevey, R M Jones, T J Slaughter, Open University Vocational Qualification Centre, UK</i>
31	Highly interactive instruction environment for classroom - integration of wireless testing system and learning information management system <i>S J K Liang, H Wang, C-W Huang, S-B Chang, T-W Chan, CSIE, Natinoal Central University, Taiwan</i>
32	Behaviouristic and constructivistic approaches to computer-mediated teaching: an integrated approach <i>D E Crone-Todd, J J Pear, University of Manitoba, Canada</i>
33	Distributed network, distributed learning: complexity in teaching and learning around pedagogical niches <i>P Jones, School of Education, University of Reading, UK</i>
34	Creating opportunities for developing lifelong learning mindset <i>J A Valente, State University of Campinas (UNICAMP), Brazil</i>
35	Computers, curricula and conservative change <i>M O Duill, Bolling Special School, Bradford & CBL, University of Leeds, UK</i>
36	Computer education and the continuous assessment in primary classroom <i>A Abimbade, University of Ibadan, Nigeria</i>
37	Finding a learning technology resource to suit you <i>J Slater, P Barker, F Lamb, Loughborough University, UK</i>
38	"Dissolving boundaries through technology in education: a web-based approach to cross-border collaborative learning" - An evaluation <i>D Galanouli, R Austin, J Smyth, School of Education, University of Ulster, Northern Ireland, United Kingdom</i>

TEACHERS' FORUM POSTERS
TUESDAY 3 APRIL 2001

39	The pioneering work of MirandaNet in continuing professional development <i>C Preston, Institute of Education, University of London, UK</i>
40	Web resources for teachers by teachers (WEBRITTe). Raising standards and transforming teaching <i>F Howlett, C Preston, MirandaNet, UK</i>
41	Sharing innovations <i>C Elsey, Ultralab, UK</i>
42	Ten heads are better than one: e-mentoring <i>J Field, Education and Development, UK</i>
43	Growing global friendship and collaborative projects <i>H Tanaka, Osaka Kyoiku University, Japan</i>
44	School based research into the benefits of using an effective learning model in the work of mentors and trainee teachers at Tolworth Girls' School – a London teacher training school <i>S Heightman, Tolworth Girls' School, UK</i>
45	Reflective Teachers in the classroom. <i>J Cuthell, Actis Ltd, F Garnett, R Robinson, Boston Spa School, UK</i>
46	A new way of teaching using multi-media <i>L Williams, Holy Cross School, UK; H Tanaka, Osaka Kyoiku University; R Tanaka, Y Yamamoto, Ikeda Junior High School, Japan</i>
47	A new learning model. Integrating aspects of the Holy Cross and NASA curriculum models <i>L Williams, Holy Cross School, UK</i>
48	The poetry project <i>R Robinson, Boston Spa Comprehensive School, UK</i>
49	Physical education – an interactive approach <i>L Greenwell, Brierton School, UK</i>
50	The MirandaNet community online <i>B Franklin, Plume School, UK</i>
51	Teachers as materials developers <i>G Deadman, Lewisham LEA, UK</i>
52	The teaching and learning of ICT at A level <i>D Fuller, C Lyon, Oundle School, UK</i>
53	Empowering learners by re-engineering the community <i>R Ellis, Leigh CTC, UK</i>
54	A school confident of its learning policy <i>M Chrystie, Hermitage School, UK</i>
55	New dimensions in education. Primary curriculum exchange between US and UK <i>M Scott-Baker, Cheam School, UK</i>

56	The industry – education partnership. Working with teachers, for teachers. Breaking down barriers, breaking down walls <i>J Cuthell, Actis Ltd, UK</i>
57	What about NGFL content? <i>D Mehigan, Qiss, UK</i>
58	Thinking space. A MirandaNet/Oracle Think.com project <i>C Preston, MirandaNet; C Hook, Think.com project, UK</i>